Guitar

Mrs. Dannels

Guitar 1 is a beginning guitar class designed to teach students who have never played before the basics of guitar. Guitar 2 is designed to continue building musical skills in performance and theory. The goal of this class is that by the end of the year, students should have the foundational knowledge of theory and skills to continue learning at a higher level (ex. private lessons, YouTube videos) the ability to play solo or begin playing in a group setting (ex. Worship band, with friends) and have developed an appreciation for music.

Topics covered in this course:

- How to read treble clef, tablature and guitar chords.
- How to tune a guitar and replace strings.
- Beginning fingerpicking and basic strumming patterns.
- Commonly used chords.
- Music theory

Classroom Expectations:

- 1. The student is expected to bring their guitar, music folder, tuner and a pencil everyday to class.
- 2. The student is expected to be in his /her seat at the beginning of class with their guitar out ready to play.
- 3. Bathroom use is done before class, not during, except in cases of emergencies.
- 4. **Be Respectful** at *All* times (to other people, equipment and yourself). Kindness is expected. Bullying or making fun of others is *NOT* appropriate.
- 5. Give 100% effort in everything you do.



It is important for each student to bring his/her guitar and other materials to class everyday. This is a performance class and a large percentage of the student's grade is based on class participation. All students will be expected to use any free practice time during class to work on music.

Practicing 20 minutes at home everyday will help develop coordination and build finger strength and calluses. A student who practices at home will progress much quicker than one who does not.

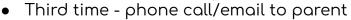
Consequences:

Not bringing guitar and other materials to class will result in:

- First time a written assignment to be completed and turned in.
- Second time written assignment and Email to parent.
- Third time referral to Dean's office and/or detention

Any form of disrespect:

- First time verbal correction
- Second time Brief conversation and/or create plan of action





• Fourth time - referral to Dean's office and/or detention

Grading Scale:

90 - 100 - A 80 - 89 - B 70 - 79 - C 60 - 69 - D 0 - 59 - F

Grade weight:

Grades are based on a points system where students will earn points through class participation, classwork and tests/quizzes.