

Hope Charter Middle School

7th Grade Syllabus

School Year 2020-2021

Mrs. Benedict

Course Description: In 7th Grade Math, students will learn about rational number operations, ratios and proportions, percent reasoning, basic algebraic expressions, linear equations and inequalities, basic two-and three-dimensional geometry, and basic statistics and probability. This course will give students a good foundation in basic concepts needed for pre-algebra.

Grading: Grading will be averaged together based on the type of assignment and be waited according.

Homework and Classwork: 25% Participation: 10%

Quizzes and Notebook Checks:25% Tests: 40%

Homework will be assigned in class to be completed that night and will be due the following day at the beginning of class.

Classwork will be completed during class and will be due at the end of the period. If for some reason classwork is not finished during the period, it will become homework and will be due the following day at the beginning of class.

Participation is an easy way to gets points. Students will get credit for being engaged, answering questions, completing classwork diligently, and by being prepared for class.

Quizzes will be given periodically in between tests to make sure the students are grasping the concepts before being fully tested on the material.

Notebook Checks will occur at least once every nine weeks. It will help the student to stay organized and keep their assignments in all the right places. The notebook checks are also helpful in preparing middle school students for future high school courses by teaching them organizing techniques.

Tests will include, but is not limited to, matching definitions, multiple choice, and solving problems “show all the work”.

Grading Scale:

100%-90%	A	69%-60%	D
89%-80%	B	49%-0%	F
79%-70	C		

Missed Work and Late Work Policy

Missed Work- If you are absent from class, it is your responsibility to get the all notes from a classmate (choose wisely- the better notes you can obtain, the easier it is to catch up on the work missed 😊). You must also see Mrs. Benedict and find out what assignments you missed as well. The teacher is not responsible for tracking down the missed assignments and giving them to the student; it is the student's job as the student. Also, classwork or homework will not be given in advance for planned absences, family vacations, or activities. For each day you are absent, you will have that many days to make up those assignments. For example, if you miss Monday and Tuesday (2 days), you have Wednesday and Thursday (2 days) to catch up and turn the assignments in on Friday at the beginning of class.

If the student is struggling with a topic they missed and they have gotten notes from a classmate, they may schedule a time to meet with me to go over the topic.

Late Work Policy- Late work will be accepted up to 2 days after it is due. However, it will be penalized. Math often builds upon itself, so it important that assignments are done on time to ensure the student can learn the next new topic without difficulty.

Assignments turned in on time will be given full credit.

1 Day Late: 85% Credit (15% deduction)

2 Days Late: 70% Credit (30% deduction)

3 or More Days Late: No credit given 😞

Communication: Parents may contact me through email. A reply will be given at the first opportunity. My email is landry.benedict@hopecharter.org.

Classroom Decorum: I expect each student to follow the Legacy Creed in how to conduct themselves in and out of the classroom. I will do the same in exchange.

“We are Legacy High School and we are proudly distinctive; different than most.

I am responsible for my own performance, so I am always prepared and make no excuses. I am in control of myself.

No one can make me feel inferior without my consent.

My standards are high; mediocrity is not an option.

My character matters; I will be honest in all my dealings, industrious, and cheerfully embrace the Legacy way of life.

I will treat everyone the way I wish to be treated, with love and respect.

I will add value wherever I am.

When life is not fair, I will not complain. I choose a positive outlook.

What I am to be, I am now becoming.

The future belongs to me because I am seizing the day.”

Supplies List:

Pencils

Eraser

Whiteboard Markers-2

Eraser for Whiteboard Activities (A clean sock works as a great whiteboard eraser)

Calculator- TI 30xa (not needed until 3rd nine weeks)

Ruler

Notebook- 1 inch

Notebook Paper

Graphing Paper

Dividers 5 Tabs (Syllabus, Notes, Classwork, Homework, Tests and Quizzes section)

(Additional Supplies may be requested as the need arises throughout the year.)

I look forward to an awesome year ahead together. 😊

Parent and Student Information: Please detach this portion of the syllabus and return to Mrs. Benedict for a quiz grade by **August 28th, 2020.**

Student Name: _____

Parent/Guardian Name: _____

Relationship to Student: _____

Best Contact Phone Number: _____

Parent Best Contact Email: _____

Does your son/daughter have regular access to: a Computer? Internet? a Printer?

Is there anything that you would like me to know in advance about your child?

The syllabus is a contract between the administrator, teacher, parent, and student. It takes all of us working together to conquer the class. By signing this document, you are indicating that you have read the entire syllabus and are fully aware of Mrs. Benedict's expectations.

Student:

I have read the syllabus and understand all that is expected of me. I agree to always do my best and to follow the guidelines given. I also agree to get help from Mrs. Benedict if I do not understand something as soon as possible.

(Print)

(Date)

(Signature)

Parent:

I have read the syllabus and understand all that is expected of my student. I agree to always do my best to help my student set time aside to complete the tasks required of the course. I also agree to contact Mrs. Benedict if I have any concerns relating to the class or my child's progress. I also agree to the requirements of the class.

(Print)

(Date)

(Signature)