

Español 2 Syllabus

Legacy High School

School year: 2021-2022



COURSE DESCRIPTION

Spanish 2 reinforces the fundamental skills learned and acquired in Spanish 1.

Vocabulary will be extended and the student will be taught how to use various tenses. The course develops increased listening, speaking, reading, and writing skills as well as cultural awareness. Specific content to be covered as a continuation of listening and oral skills acquired in Spanish1. Reading and writing receive more emphasis, while oral communication remains the primary objective. The cultural survey of the target language-speaking people is continued.

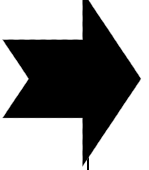
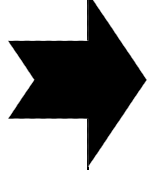
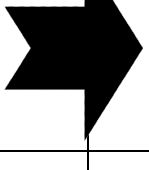
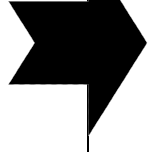
¡Hola! Yo soy la Señora Tirado



I am very excited to be your Spanish Teacher this year. Let me tell you a little about myself. I was born in Puerto Rico and lived there most of my life. I finished my Bachelors at the University of Puerto Rico and my Masters at the University of Phoenix, both in Business Administration with a Major in Office Management and Marketing respectively. I've traveled to different Hispanic countries like Spain, Mexico, Costa Rica, Dominican Republic and Venezuela, among others. In my spare time, I like to get in connection with nature visiting parks, beaches, and the springs. I love gardening, spending time with my family and teaching others about the Bible. This is what I like to do.

COURSE OBJECTIVES

At the end of this class, I will be able to...

Speak		<ul style="list-style-type: none"> • Present and Communicate information using learned vocabulary and phrases. • Present information about my life, familiar experiences or events using phrases and simple sentences. 	<ul style="list-style-type: none"> • Can give basic instructions on how to make or do something using phrases and simple sentences.
Listen		<ul style="list-style-type: none"> • Understand words, phrases and simple sentences related to everyday life. • Understand simple questions or statements, and simple ... 	<p>...information when presented with pictures and graphs.</p> <ul style="list-style-type: none"> • Understand the main topics of conversations that I overhear.
Read		<ul style="list-style-type: none"> • Understand short simple messages on familiar topics. • Understand short, simple descriptions with the help of pictures or graphs. 	<ul style="list-style-type: none"> • Understand the main idea of published materials, simple everyday notices in public places on topics that are familiar to me.
Write		<ul style="list-style-type: none"> • Can write short information about my daily life, in a letter, blog, discussion board or an email message • Can write about familiar experiences or events using ... 	<p>...practiced material</p> <ul style="list-style-type: none"> • Can ask for information in writing.

Grading, Assignments, and Participation

Grading Scale

100% – 90%	A	69% – 50%	D
89% – 80%	B	49% - 0%	F
79% - 70%	C		



Grading cont...

Assessments:

Any announced or unannounced *quizzes* will be included in this section as will be *oral presentations, writings, and exams.*

Through this category, appropriate use of vocabulary, comprehension, writing in complete sentences and comprehensibility will be emphasized. *If you are absent for any of the aforementioned, it is your responsibility to:*

- 1) Have the absence excused
- 2) Make it up the day you return

Assignments:

All *in-class assignments and homework* will be calculated into this grade. These practice exercises are to reinforce what has been covered in class. These will include, *written activities, workbook activities, homework, and projects.*

Final Exam:

The final exam is the summarized evaluation of the content learned throughout the year. Students will be expected to read, write, listen, and speak in Spanish.

Participation:

This grade is given for your overall effort to promote a healthy learning environment. This grade directly deals with how much you use Spanish in the class and are active in class and group activities.

Grading Policy

Grades are average as follows:

Assessments 25% - (Quizzes, presentations)
 Classroom Participation 10%
 Homework 25%
 Classwork 15%
 Tests 25%

Missed Work

If you are absent, it is your responsibility to make up any work that you miss. For each day that you are absent, you will have one day to make up the assignment. For example, if you miss two days of class, you have two days to work on missed assignments and turn them in for credit. If you miss notes, you will need to get them from a classmate. We can review missed instruction together. Remember, I will always be available to help!

Late Work Policy

Late work will be accepted in person and electronically for three days after the due date. * *The grade will be adjusted accordingly:*

On time: full credit

1 day late: -10%

2 days late: -15%

3 days late: -20%

*After the 3rd day: no credit (0%)

The teacher is not responsible for tracking down the missing assignments; rather, the student is responsible for their missing work and turning it in. Classwork or homework will not be given in advance for planned absences for family vacations or activities.

Classroom Expectations

Respect yourself, others, and other's property. You must, always, treat everyone and everything in this room with respect. I expect you to respect students, guests, books, desks, and your teacher. In return, you should expect to be treated with respect. We might have discussions where people have different opinions. It will be one of your challenges this year to learn to respect others for their beliefs and values, although you may not agree with them.

Do not disturb the learning/teaching process of any person. When someone is talking, you can show respect listening attentively and quietly. There will be times when you will make a presentation in front of the class, and others will be expected to listen to you as well. In addition, when it is time to work in class, I expect that you will be working on the assignment for this class and not for other classes. This also means no distractions for yourself or others: cell phones or any other electronics are not allowed in the classroom while class is in session, unless other specified. This kind of distractions will be subject for a referral and removal of electronics.

Classroom expectations cont...

You are responsible for your own actions. You are expected to turn in your homework and come to class on time. Be prepared and ready to learn. Also, you are expected to complete your own work, meaning that there will be no tolerance for copying, cheating or plagiarizing work. If these actions become an issue, you will be referred to the Dean's office.

Always Do Your Best!



PARENTS AND STUDENT INFORMATION

PLEASE DETACH THIS PORTION OF THE SYLLABUS AND RETURN THIS FORM TO
MRS. TIRADO BY ***AUGUST 16, 2021.***

• Student's Name _____

• Parent/Guardian's Name _____

• Relationship to Student _____

• Home Phone Number _____ ☐

• Parent Cell Number: _____ ☐

• Work Number _____ ☐

Please check the number(s) where I can most easily reach you during the day.

• Parents' Email(s):

• Does your son/daughter have regular access to:

☐ a computer? ☐ Internet? ☐ a printer?

Is there any important information that you would like me to know about your child?

Success requires support from all stakeholders: students, parents, teachers, administrators, and counselors. By signing below, you are indicating that you have read all the information in this Syllabus and are completely aware and understand the procedures in Mrs. Tirado's Spanish 2 class.

STUDENT:

I have read the syllabus and understand all that is expected from me. I agree to organize my time and work diligently and give extra effort to successfully complete the Spanish 2 course. I agree to seek help from Mrs. Tirado as soon as possible if there is something that I do not understand, or I am struggling with.

(Print)

(Date)

(Signature)

PARENT:

I have read the syllabus and understand all that is expected from my child. I agree to be familiar with the Spanish 2 course requirements and to help my son/daughter organize study time in support of class assignments. I will notify the teacher immediately of any concerns that I have relating to the class or my child's progress. I also agree to all the requirements of the class.

(Print)

(Date)

(Signature)